

# DR. LEONARD COLIN, PH.D.

DOCTOR OF EDUCATION

## CONTACT

+16318198919

leonardcolin789@gmail.com /  
contact@leonardcolin.com

Selden, NY, USA

www.leonardcolin.com



## SKILLS

- AGILE methodology, SCRUM  
KANBAN
- Project management and  
evaluation
- Team leadership
- Conducting qualitative  
surveys
- Activity report writing
- Budget design and  
management
- Human resources  
management
- Meeting facilitation

## LANGUAGES

- English (Intermediate)
- French (Fluent)
- Haitian creole (Fluent)
- Spanish (Basic)

## PROFILE

I have over a decade of experience in the humanities and social sciences, with a particular focus on the development and management of inclusion programs for individuals with disabilities in collaboration with various associations and non-governmental organizations (NGOs). I am a leading expert in the fields of disability, accessibility, and inclusion. I offer training, consultancy, and qualitative research services related to inclusion and accessibility.

## RESEARCH AREAS

- Universal accessibility, disability and inclusion;
- Inclusive education, educational management information systems (EMIS) and appropriation of educational data management tools;
- Know-how transfer, development aid in education and appropriation of educational models;
- Planning and implementation of inclusive education ;
- Disability, media and society;
- Representation of disability, beliefs and social practice.

## PEER-REVIEWED SCIENTIFIC PAPERS AND PUBLICATIONS

Colin, L. (2024). *Instituting school inclusion in Haiti in the context of development aid: Analysis of the process of appropriation of the inclusive educational model and the Education Management Information System (EMIS) by educational actors*. [PhD thesis]. France : Université Lumière Lyon 2

Colin, L. (forthcoming). *Voodoo, disability and the schooling of disabled children in Haiti*. In R. Frédéric and M. Agée Lomo (Dir.) Submitted book chapter.

Turin, A. and Colin, L. (forthcoming). *Teachers' perceptions of ICT integration in higher education*. Book chapter to be submitted

Colin, L. (2017). *The perception of teaching practice by students with learning disabilities: a comparative study of these students' relationship to academic standards in ULIS elementary schools and middle schools*. [Master's thesis]. Suresnes : INS HEA

Colin, L. (2017). *The practice of inclusive teaching in the classroom: An egalitarian instrument for all students, particularly those with mental disabilities in Haiti* [training video]. France : OCONFOR and INS HEA. Retrieved from <https://www.youtube.com/watch?v=pKX-9fgXAQ8&t=9s>, Online: May 3, 2017



## TUTORIALS (ONGOING)

---

Turrin, A. (2024). *Comprehensive study of teachers' perceptions of ICT integration in higher education: the case of teachers in the first University Cycle in Jacmel*. Haiti : Institut Universitaires des Sciences (IUS).

Lorreus, J. L. (2023). *An accessibility diagnostic study of the Lycée Nord Alexis de Jérémie infrastructures in order to accommodate students with motor disabilities*. Bachelor's thesis in education. Jérémie, Haiti : Université Publique de la Grand'Anse (UPGA).

Richard, P. (forthcoming). *The situation of professional integration of people with disabilities in Haiti: the case of public administration in Jérémie*. Bachelor's thesis in administration. Jérémie, Haiti : Université de la Nouvelle Grand'Anse (UNOGA).

Bonhomme, R. (forthcoming). *The educational inclusion of children with disabilities in Haiti: the particular case of children with an autism spectrum disorder (ASD) in Léogane 2016-2021*. Bachelor's thesis in Social Worker. Port-au-Prince, Haiti : Episcopal University of Haiti.

Lorwinsky, S. (forthcoming). *The factors behind Haitian migration from 2014 to 2024*. Bachelor's thesis in Social Worker. Port-au-Prince, Haiti : Episcopal University of Haiti.

Milfleur, L. (forthcoming). *Analysis of change and adaptation in the lives of elderly people in retirement homes: Case study of elderly people in retirement homes from 2014 to 2018*. Bachelor's thesis in Social Worker. Port-au-Prince, Haiti : Episcopal University of Haiti.

Louis Jean, M. C. (forthcoming). *Analysis of the management of pupils with disabilities at the Edmee Rey National School during an internship period from May 14 to June 30, 2024*. Haiti : Université Publique de la Grand'Anse



## SCIENTIFIC RESPONSIBILITY

---

- Deputy Director of Research at Faculty of Social Work and Social Justice (FTSJS) at Université Episcopale D'Haiti (UNEPH) since February 2024 to the present.
- Member of the scientific committee of the Université Publique de la Grand'Anse (UPGA) since 2021.
- Member of the scientific committee of the symposium "La scolarisation des enfants en situation de handicap en Haïti" to be organized by OCONFOR in 2024.
- Associate member of the Education, Culture and Politics Laboratory (ECP) at Lumière Lyon II University since 2017.
- Responsible for the OCONFOR/INSEI project MOOC handicap, accessibility and inclusion (2023-2025).
- Creator and manager of OCONFOR's *Handicap et société* [Disability and society] podcast project.



## ORGANIZATION OF SCIENTIFIC EVENTS

---

- Member of the organizing committee for the colloquium "La scolarisation des enfants en situation de handicap en Haïti" to be organized by OCONFOR in 2024. For more information: [www.oconfor.com](http://www.oconfor.com)
- Member of the organizing committee for the days of Accessibility Matinees in 2016.



## CONSULTATION

---

- Training in virtual campaign planning, taking into account the Information and Communication Technology (ICT) available in 2024 at OCONFOR
- Colin, L. (2023). *The Banj business model: towards a sociological reflection on social inclusion*. Unpublished



## DISSEMINATION OF RESEARCH TO THE GENERAL PUBLIC

---

### Podcast

Colin, L., Bellegarde, F. and Richard, M. (2022). *Disability and society - The problems of accessibility of workplaces for people with disabilities in Haiti [Pwoblèm ki gen rapò ak aksè nan travay pou moun andikape an Ayiti]*. Season 1 episode 4 [Podcast]. <https://anchor.fm/oconfor/episodes/Les-problmes-daccessibilit-des-lieux-de-travail-des-personnes-en-situation-de-handicap-en-Hati--un-obstacle-majeur-pour-leur-insertion-professionnel-e1obv4j>

Colin, L., Bellegarde, F. and Narcisse, C. (2022). *Disability and society - The situation of professional integration of people with disabilities in Haiti [Pwoblèm ki gen rapò ak aksè nan travay pou moun andikape an Ayiti]*. Season 1 episode 3 [Podcast]. <https://anchor.fm/oconfor/episodes/FR-La-situation-de-linsertion-professionnelle-des-personnes-en-situation-de-handicap-en-Haiti-KR-Sitiyasyon-entegrasyon-pwofesyonl-moun-andikape-ann-Ayiti-e1kr527>

Colin, L., Bellegarde, F. and Alexandre, Y. (2022). *Disability and society - Understanding Autism: Managing Challenging Behavior [Byen konprann otis: jere konpotman difisil]*. Season 1 episode 2 [Podcast]. Spotted at <https://anchor.fm/oconfor/episodes/Byen-konprann-otis--jere-konptman-difisil-e1i8frk>

Colin, L., Bellegarde, F. and Pierre, R. (2022). *Down syndrome in Haiti: between societal perspective and institutional support. [Trizomi 21 an Ayiti: ant pèspektiv sosyete akonpayman enstitisyonèl yo]*. [Podcast Season 1 Episode 1]. Spotted at the website of ([2412](#)) [OCONFOR Podcast Saison1 Episode1 Trizomi 21 - YouTube](#)

Colin, L. (Director). (2021). *How to identify and combat discrimination against people with disabilities in the management of COVID-19. [Kijan w ka idantifye e konbat diskriminasyon kont moun andikape nan jesyon COVID-19]*. [Podcasts]. Retrieved from <https://youtu.be/IN4Nh9qZVSE>

### Broadcast radio

Colin, L., Déraly, M. (2023). *How Haitian companies can include disabled people based on their skills and respect their rights*.

Colin, L., Déraly, M. and Lubéris E. (2023). *The importance and the outcome of the accessibility profession in Haiti [Emission]*. Retrieved from ([559](#)) [ANDIKAP ak SOSYETE - 29 Avril 2023 - YouTube](#)

Colin, L., et Déraly, M. (2023). *The role and responsibility of civil society in the inclusion of disabled people. [Emission]*. (559) Handicap and society - 08 Avril 2023 - YouTube

Colin, L., Bellegarde, F. et Déraly, M. (2023). *How society can facilitate the inclusion of people living with autism disorder in Haiti . [Emission]*. ([558](#)) [ANDIKAP ak SOSYETE - 01 Avril 2023 - YouTube](#)

Colin, L., Bellegarde, F., Déraly, M. and Saintil, W. (2023). What is the role and responsibility of the state in the inclusion of disabled people in Haiti. [Emission]. (558) ANDIKAP ak SOSYETE - 25 mars 2023 - YouTube

Colin, L., Déraly, M. et Saintil, W. (2023). *Some challenges that people living with a disability must face every day in Haiti* [Emission]. (558) ANDIKAP ak SOSYETE - 20 mas 2023 - YouTube

Colin, L., Déraly, M. et Latortue, M. (2023). *The situation of women and girls living with a disability in Haiti: barriers, challenges and possibilities* [Emission]. (263) ANDIKAP ak SOSYETE - 11 mars 2023 - YouTube

Colin, L., Bellegarde, F. et Déraly, M. (2023). *Living with a disability in Haiti: barriers, challenges and possibilities*. [Emission]. (248) ANDIKAP ak SOSYETE - 25 fevriye 2023 - YouTube

Colin, L., Bellegarde, F. et Déraly, M. (2023). *Disability and culture: the inclusion of disabled people in the carnival in Haiti*. [Emission]. (248) ANDIKAP ak SOSYETE - 18 fevriye 2023 - YouTube

Colin, L., Bellegarde, F. et Déraly, M. (2023). *Social representation of disability in Haiti: between voodoo beliefs and Christian beliefs* [Broadcast]. (248) ANDIKAP ak SOSYETE - 11 fevriye 2023 - YouTube

Colin, L., Bellegarde, F. et Déraly, M. (2023). *Disability and social representation in Haiti*. [Emission]. (248) ANDIKAPE Ak SOSYETE - YouTube

#### **Educational video**

Colin, L. (Director). (2022). *What you should know about my handicap | Understanding trisomy 21*. [Educational video]. (1915) OCONFOR - Saw dwe konnen sou andikap mwen. - YouTube

Colin, L. (Director). (2021). *Take charge of people in a situation of handicap after a natural disaster: practical advice*. [Training video]. <https://youtu.be/SJn40oKMdWo>

Colin, L. (Director). (2021). *Mode of schooling of students with disabilities in Haiti*. [Training video]. <https://youtu.be/ONr7KTS9Guc>

Colin, L. (director). (2021). *Cartography of special schools in Haiti*. [Training video]. <https://youtu.be/-1Oc4hiJDjQ>

Colin, L. (director). (2021). *Autism awareness [Creole version]*. [Training video]. <https://youtu.be/lvzldHWICfw>

Colin, L. (director). (2021). *What you need to know about Haitian sign language*. [Training video]. <https://youtube.com/shorts/audQSSRf9H4>

Colin, L. (Director). (2020). *Problems faced by people with physical disabilities in Haitian society*. [training video]. Haiti: OCONFOR. [https://youtu.be/\\_FVeQo2thes](https://youtu.be/_FVeQo2thes)

Colin, L. (Directors). (2016). *Documentary on inclusive education in Haiti, Part II* [Documentary film]. Haiti: JOSE. <https://www.youtube.com/watch?v=O61zsiLIBmM>

Colin, L. (Directors). (2014). Documentary on inclusive education in the town of Fontamara, 8th municipal section of Martissant, Port-au-Prince, Haiti [Documentary film]. Haiti: JOSE. <https://www.youtube.com/watch?v=bipJfHTObHo>

### Blog

Colin, L. (2023). *Take charge of people in situations of handicap during natural disasters in Haiti: practical advice*. [Léonard COLIN | Doctorant en science de l'éducation \(leonardcolin.com\)](#)

Colin, L. (2023). *The Education Management Information System (SIGE) within the MENFP in Haiti: between usefulness and misuse*. [Léonard COLIN | Doctorant en science de l'éducation \(leonardcolin.com\)](#)



## HIGHER TEACHING EXPERIENCES

### Institut Universitaires des Sciences (IUS)

#### Master 2

**Lecturers:** Managing and regulating conflicts in educational institutions - January 2024.

#### Assignment :

- Understand the issues and consequences of conflict situations;
- Regulate tensions and conflicts to prevent possible escalation;
- Develop communication attitudes and relational skills that make it possible to prevent, take into account and manage conflicts: between students, between students and adults, between adults;
- Transform a conflict into an opportunity to collaborate.

### Faculty of Social Work and Social Justice (FTSJS)

#### Episcopal University of Haiti (UNEPH)

#### Bachelor Degree

**Courses taught:** Social diversity and oppression - January 2022.

#### Mission:

- Allow the student to understand the forms of oppression that exist in Haiti;
- Allow the student (e) to distinguish the different types of social classes and the ways that one oppresses the other;
- Help the student to have an inclusive posture during their interventions as a social worker (TS).

**Lecturers :** Social Protection Policy and Services - January 2022.

#### Assignment :

- Allow the student to understand the foundations and importance of public policies and social protection;
- Allow the student to distinguish between the different types of social services;
- Help the student analyze public policies and protection services in Haiti.

**Lecturers:** Research method and practice evaluations - January 2022.

#### Assignment :

- Allow the student to learn about the scientific approach;
- Allow the student to learn about research methods or strategies in a quantitative and qualitative approach;
- Help the student write academic documents.

**Lecturers:** Intro to Research Methodology - March 2021.

**Assignment :**

- Allow the student to learn about the scientific approach;
- Allow the student to learn the scientific writing method;
- Help the student write academic documents.

**Lecturers:** Advanced social work research - March 2021.

**Assignment :**

- Allow the student to learn about the scientific research process in social work;
- Allow the student to understand all the stages of qualitative research in order to complete their research dissertation at the undergraduate level;
- Help the student write a research problem;
- Help the student write a research survey protocol.

**INUKA University**

**Lecturers:** Educational Management Information System (EMIS) and School Organization - January 2021 session.

**Assignment :**

- Allow students to develop knowledge relating to the operation of an EMIS and the conditions necessary for its use;
- Allow students to understand the importance of EMIS in school organization;
- Allow students to understand the contribution of EMIS to the education of students with special educational needs.

**Lecturers:** History of Educational Sciences - January 2021 session.

**Assignment :**

- Allow students to understand the evolution of education;
- Allow students to understand the different educational models.

**Université Nouvelle Grand'Anse (UNOGA)**

**Lecturers:** Research methodology - January 2021.

**Assignment :**

- Allow the student to learn about the scientific approach;
- Allow the student to understand all the stages of research in order to complete their research dissertation at the undergraduate level;
- Help the student write a research problem.

**Université publique de la Grand'Anse (UPGA)**

**Lecturers:** Introduction to special education - January 2021.

**Assignment :**

- Allow the student to learn about the concept of disability and specialized education;
- Allow the student to understand the different deficiencies that exist as well as the barriers that prevent children with disabilities from learning;
- Help the student understand how to teach and plan the education of children with disabilities in educational establishments.



## ORGANIZATIONAL EXPERIENCES

**MOOC project manager on disability, accessibility and inclusion - January 2023 to the present**

**OCONFOR- Consultation, training and research organization on universal accessibility and inclusion- Haiti**

- Plan MOOC production activities;
- Organize and direct the work of the MOOC;

**Chairman of the Board of Directors - March 2022 to the present**

**OCONFOR- Consultation, training and research organization on universal accessibility and inclusion- Haiti**

- Convene and chair Board meetings;
- Organize and direct the work of the CA;
- Ensure that OCONFOR structures play their roles;
- Represent the organization at the national and international level;
- Sign official documents and conclude agreements on behalf of OCONFOR;
- Approve the appointment of staff;
- Monitor financial reports.

**Communications Director - March 2022 to the present**

**OCONFOR- Consultation, training and research organization on universal accessibility and inclusion- Haiti**

- Develop and implement the communications policy of the OCONFOR Organization (communication plan, branding & marketing, brand personality);
- Develop communication actions;
- Participate in strategic thinking, defining campaign objectives and activities/indicators for communication, media, citizen mobilization and fundraising.

**Support coordinator – July 2021 – October 2021.**

**Foundation of friends of the MAS Neuilly-Plaisance workshop – France**

- Coordination and supervision of the unit team and resident projects.
- Teamwork with other unit coordinators.
- Planning of care and animation activities of the unit
- Checking the condition of the living unit equipment
- Organization of outdoor outings with residents

**Assistant to the head of ULIS (Unités Localisées pour l'Inclusion Scolaire), intern - 3 months/ March-June 2017.**

**Public elementary school Jean Jaurès in Puteaux and Collège Jean Macé in Suresnes.**

- Understand the organization of work for students with mental disabilities including autistic children of the Asperger type.
- Participate in various school and extracurricular activities.
- Accompany children in regular classes to facilitate their inclusion.
- Assist the teacher during class sessions.
- Assist students with special educational needs
- Attend assessment meetings on the child's personalized project.



Co-founding member and advisor - February 2016- March 2022  
OCONFOR- Consulting, training and research organization on universal accessibility and inclusion - Haiti

- Technical and methodological expertise to develop welcoming policies
- Creation of educational tools accessible to all.
- Member of the organizing committee for accessibility mornings
- Lecturer on teaching practices, mental disability and accessibility in Haiti.

Inclusion Project Manager - 2010 to 2016

JOSE - Jeunes Organisés pour une Société Émancipée- Haiti

- Development of partnerships with international NGOs: CBM and AAR Japan.
- School adaptation and social inclusion
- Child protection in the communities of Fontamara, Diquini and Carrefour (Haiti)
- Trainer of teachers and school principals in pedagogical adaptation (differentiated pedagogy) and school inclusion.
- Trained monitors in techniques for accompanying children with disabilities in their respective classrooms.
- Development of a number of adapted teaching tools to promote learning for children with disabilities.
- Raising awareness of the need to include children with disabilities in schools.

## EDUCATION AND ACADEMIC QUALIFICATIONS

2024 **Doctorate** in education (school inclusion, disability, appropriation of educational tools and models) at Lumière Lyon II University, Lyon, France.

2017 **Master's degree** in inclusive practices, accessibility and support for people with special educational needs at INS HEA in Suresnes, France

2016 **Bachelor Degree** Developpement Sciences  
PAODES-University of Port-au-Prince, Haiti

2014 Handicap, Scolarisation, Ingénierie de projet training **certificates**,  
INS HEA France in Port-au-Prince, Haiti

2012 Inclusive education training **certificates** at AMURT-Haiti

